

At the flea market – Let's buy and sell.



Exercise:

Work with a partner and buy and sell things. Act out your dialogue.

Partner A: You have got a table at the flea market and want to sell things.

Partner B: You want to buy things for little money.

Ideas for sellers (Partner A):

Hello, can I help you?

I've got lots of ... / I've got a nice ...

It's £ ... / They are £ ...

It costs £ ... / They cost £ ...

I think that's very cheap. / that's a good price.

It's my special offer.



Ideas for buyers (Partner B):

How much is / are ...?

How much does ... / do ... cost?

I'm looking for ...

I really need ...

Have you got any ...?

I'd like to buy ...

Sorry, but that's too much /
that's too expensive.



Who is it?



Mr Cooper and his tutor group are at the Tower of London now.

a) Read the text.

Outside the Tower of London

It's a busy day at the Tower. Many tourists are waiting to get in, so there is a long queue. Two Beefeaters are saying hello to Mr Cooper and the pupils at the entrance gate. A friendly lady is selling a group ticket to the teacher. Three American tourists are looking at a map of the Tower. Some kids are playing with a ball and a group of teenagers is running to the River Thames. They want to catch a boat to Greenwich.

A Beefeater is shouting: "Mr Cooper, please follow me with your pupils!" That's great. They are walking through the gate into the Tower now.

Inside the Tower of London

The children are doing lots of things there. Linda and Gina are feeding the ravens. Bob is watching them and John is telling him an old story about the ravens at the Tower. Ali is taking photos and Nick is making a video for his parents. Alice is writing a postcard to her grandma. Sally and Vicky are eating crisps and Mr Cooper is reading in his book about the Crown Jewels.

30 minutes later

Now the kids are looking at the Crown Jewels. "Fantastic!", Jane is shouting. "What a great day trip to London!", Rahul is saying. Mr Cooper is smiling and taking lots of pictures of his pupils.

Wörterklärung:

queue: Warteschlange

gate: Eingangstor

b) Say who it is.

Example: He is taking lots of pictures of his pupils. – It's Mr Cooper.

- They are eating crisps.
- He is taking photos.
- They are feeding the ravens.
- He is telling his friend an old story.
- They are saying hello to Mr Cooper and his pupils.
- She is selling Mr Cooper a group ticket.
- He is saying: "What a great day trip to London!"
- He is making a video.
- They are looking at their map.
- She is writing a postcard.
- They are playing with a ball.

c) Work with a partner. Ask each other questions about the people in the text.

Use who or what.

Examples: Who is selling a group ticket? – An old lady.

What is Nick making? – He's making a video.